

	<p>toolkit for school leaders and Governors (see 3a below)</p>			<p><i>Centres;</i></p> <ul style="list-style-type: none"> • <i>play a major role in developing the Leeds Learning Strategy;</i> • <i>create a framework to maximise funding streams to support learning;</i> • <i>harness the talents of everyone who shares the vision for learning in Leeds;</i> • <i>be a strong partner for schools and other providers across the whole of Leeds</i>
<p>Recommendation 2</p> <p>The Chief Executive of Education Leeds and the Director of Children's Services consider the resource and other practical implications of a policy requiring the Authority to request membership of every trust that is established in Leeds.</p>	<p>(a) Work with Garforth pathfinder and emerging Trusts to agree an appropriate effective model for the LA as a partner</p>	<p>Team Leader Governor Support Service</p>	<p>June - July 07</p>	<p><i>LA is a partner in the Garforth Trust and our assessment is that it is practicable for the LA to be a partner for any emerging trust</i></p>
	<p>(b) Identify how this should relate to the city wide partnership referred to in recommendation 1a-c.</p>	<p>Team Leader Governor Support Service with Executive Team</p>	<p>Sept - Oct 07</p>	
<p>Recommendation 3</p> <p>That the Director of Children's Services has regard to this report when responding to any school consulting on becoming a Trust School.</p>	<p>The Director of Children's Services will develop a guide for schools and governing bodies which will also act as a protocol for engagement with schools wishing to explore and consult on trust status:</p>	<p>Team Leader Governor Support Service</p>	<p>May - July 2007</p>	<p><i>Education Leeds has developed a guide to different governance structures which has been used with Governors' Forum, Area Governors Meetings and with individual school governing bodies. This will be integrated into a more comprehensive toolkit for schools</i></p>

<p>In particular the points raised in this report regarding</p> <ul style="list-style-type: none"> • proposed partner organisations sharing the same vision for the school • any proposed changes to the school’s admissions policy • potential for the proposals to help or hinder “narrowing the gap” • balance of trust appointed governors on the governing body <p>and to consider how the individual proposals will contribute to community cohesion and delivering the Every Child Matters agenda.</p>	<p>(a) Commission a step by step guide to establishing school-based partnerships:</p> <ul style="list-style-type: none"> ★ Agreeing a vision and common purpose; ★ Ensuring this is informed by the LA’s strategic vision and school’s statutory responsibilities (embracing ‘narrowing the gap, ECM and community cohesion) ★ exploring relevant governance models; ★ re-affirmation of city-wide agreements, entitlements and protocols ★ connecting to wider partners <p>(b) Liaise with relevant parties in drafting the guide</p> <p>(c) Publish and disseminate guide</p> <p>(d) Review and, if necessary, provide an update to the School Improvement Policy to assist in quality assuring the impact of new governance arrangements on outcomes for young</p>	<p>Team Leader Governor Support Service</p> <p>Strategic Manager School Improvement</p>	<p>September 07</p> <p>December 07</p> <p>July – September07</p>	<p><i>and governing bodies. Schools will be able to use the toolkit to explore partnerships that could help them achieve their aspirations and consider the most appropriate way of formalising partnerships</i></p> <p><i>A project has already been commissioned to help schools and their partners quality assure the delivery of extended services. This will inform the proposed review of the school improvement policy. This policy does, however, already provides a framework by which schools can consider their impact on the five outcomes, how partnerships add value to their work and the extent to which their governance adds strategic direction and impact</i></p>
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	people (e) Develop a shorter corresponding guide for prospective partners which includes LA position and expectations	Team Leader Governor Support Service	December 07	
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